

Preschool Home Learning Activities

Week 2	Literacy	Math	Other Ideas
DAY 1	Read a book to your child. Have them draw a picture of their favorite part of the story and then tell you about it.	Count to 30 with your child. Call out a number from 1-10 and see if your child can tell you what number comes next or what number comes before.	Day or Night- Call out an activity and have your child decide if it would happen in the day or the night (ex. go to bed, eat breakfast, go to school, sleep, etc.)
DAY 2	Have your child practice writing their name. Recite nursery rhymes with your child (Humpty Dumpty, Jack and Jill, Mary Had a Little Lamb, etc.)	Have your child make an ABC pattern with 3 different kinds of items (ex. button, penny, q-tip, button, penny, q-tip or red, yellow, blue, red, yellow, blue)	Gross Motor Fun- Call out a movement and have your child complete it (ex. hop on one foot, touch your toes, spin around, kick in the air, act like you're climbing a ladder, etc.)
DAY 3	Syllable Clapping- Ask your child to clap and count how many syllables are in these words: dinosaur, sunshine, jump, suitcase, potato, happy, meatball, fun, firefighter	Number Hunt: Walk around your house and have your child find and name as many numbers as they can. They can also search in a magazine or book for numbers.	Fine Motor Fun- Give your child some playdoh and have them roll it out like a snake. Then have them use child-safe scissors to cut it into small pieces.
DAY 4	Play the animal alphabet game. Name a letter and sound and see if your child can think of an animal that begins with it. (Ex. A /a/ alligator)	Give your child several different objects and ask them to sort the items. They could sort them by: size, shape, color, or type. (Ex. All the soft things, all the blue things, etc.)	When I Grow Up- Help your child think of a list of jobs. Then have them draw a picture of what they want to be when they grow up.
DAY 5	Play "Thumbs Up if it rhymes; Thumbs Down if it doesn't rhyme" with these word pairs: cat/mat, house/hat, up/cup, meat/seat, when/white, tree/bee, lip/list.	Help your child count the forks and spoons in your kitchen. Ask them: Which one has more? Which one has less?	Practice acting out opposites with your child: up/down, little/big, tall/short, near/far, happy/sad, good/bad, awake/asleep, hot/cold